

Reynolds School District 2021-2022 ARP ESSER Health and Safety Plan Guidance

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a Safe Return to In-Person Instruction and Continuity of Services Plan, hereinafter referred to as a Health and Safety Plan.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

- How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
- How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;

- 3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:
 - a. Universal and correct wearing of masks;
 - b. Modifying facilities to allow for <u>physical distancing</u> (e.g., use of cohorts/podding);
 - c. Handwashing and respiratory etiquette;
 - d. <u>Cleaning</u> and maintaining healthy facilities, including improving ventilation;
 - e. <u>Contact tracing</u> in combination with <u>isolation</u> and <u>quarantine</u>, in collaboration with State and local health departments;
 - f. <u>Diagnostic</u> and screening testing;
 - g. Efforts to provide COVID-19 vaccinations to school communities;
 - h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
 - i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current

school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- CDC K-12 School Operational Strategy
- PDE Resources for School Communities During COVID-19
- PDE Roadmap for Education Leaders
- PDE Accelerated Learning Thorough an Integrated System of Support
- PA Department of Health COVID-19 in Pennsylvania

Health and Safety Plan Summary: RSD

Web URL: https://www.reynolds.k12.pa.us/COVID.aspx

Initial Effective Date: August 18, 2021

Date of Last Review: August 18, 2021

Date of Last Revision: August 18, 2021

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

The District will follow the PA DOH and CDC orders and use evidence-based practice in evaluating individual situations related to community spread and positivity rates in order to keep all individuals safe and healthy. The District will follow mitigation protocols (proper handwashing, proper distancing as feasible, guidance to minimize the spread of germs, and proper cleaning) for academic, extracurricular, and sports participation. This plan is fluid and changes will be made as necessary to keep all individuals safe and limit the spread of any illness.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

The District will hold in-person education for all students. Those students unable to attend in-person will be provided with alternative options (ie. cyber, other cyber/charter options). Students will be provided with school counselors, school nurse and nursing personnel, pupil personnel resources, teaching and coaching staff, that can assist with mental health, physical health and safety needs, social, emotional needs. In addition, the District Leadership Team will work with the Administrative Team to address the needs of the students, faculty, staff and community. All teachers not previously trained will be trained in the PA Student Assistance Program during the opening In-service period.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. Universal and correct wearing of <u>masks;</u>	Mask mandates will follow the requirements of the CDC, PA DOH and other local agencies. It is strongly recommended that unvaccinated individuals wear masks, at all times, while in congregate settings where recommended distancing is not practicable. Changes may be necessary depending on health & safety advisories or orders from the CDC, PADOH, PDE or other local authorities.
 Modifying facilities to allow for <u>physical</u> <u>distancing</u> (e.g., use of cohorts/podding); 	Students will be distanced in classrooms, when practicable. Mitigation strategies to de-densify physical objects and materials will continue.
	Use of assigned technology to reduce contact during the instructional cycle will continue.
	Restructure transitional and non-instructional time to reduce congregation in common spaces.
	Relocate activities and events to outdoor or to large, well-ventilated spaces when possible.
	The District encourages appointment-based interaction and contactless material exchanges that will assist in the mitigation of disease transmission.
c. <u>Handwashing and respiratory etiquette;</u>	All students and staff will be reminded about proper hygiene practices via educational tools (i.e. signs in visible areas, and verbal reminders).
	All students and staff will be reminded of the importance of proper handwashing/sanitizing. Highly visible proper hygiene reminders such as CDC placards and decals will remain in place

	to provide visual reminders (ie. signs, verbal reminders, website reminders, etc.)
	 Handwashing with soap and water should be done for 20 seconds at regular intervals throughout the school day: Upon arrival at school Mid-morning Before lunch After lunch Before departing the school building
	Hand sanitizing stations will be available throughout the campus. Classrooms will be equipped with products to encourage surface cleaning throughout the instructional day.
	Reminders about proper ways to cover coughs and sneezes will be via signs, verbal, parental reminders, teacher reminders). Coughing and sneezing should be done into a tissue or elbow and followed by handwashing.
	Reminders to students and staff to avoid touching their face, putting hands in mouth or nose.
	Approved alcohol based sanitizers will be widely available in classrooms, common areas, and throughout the school building.
d. <u>Cleaning</u> and maintaining healthy facilities, including improving <u>ventilation;</u>	Proper Cleaning/Sanitizing/Disinfecting (restrooms, drinking fountains, hallways, equipment and recreation areas) will be done routinely. The District will continue to address deeper sanitization utilizing the disinfectant products and equipment deployed during the pandemic. Utilize safe options with low residual and no odor that can lead to other health concerns for disinfecting and cleaning in classrooms and other areas.
	The District HVAC system is set to maximize air exchange to enhance effectiveness of the ventilation system in all campus buildings.

e. <u>Contact tracing</u> in combination with <u>isolation</u> and <u>quarantine</u> , in collaboration with the State and local health departments;	District will cooperate, to the extent possible, implementing the guidelines from DOH/CDC for tracing during the 2021-2022 school year. The District will follow CDC and PADOH recommendations for isolation and quarantine for schools. District administration or designee(s) will contact the DOH as advised when a positive case is identified. Those exposed will be asked to quarantine, based on the current guidance.
f. <u>Diagnostic</u> and screening testing;	All students will conduct a self assessment pre screening prior to reporting. Students, staff, employees and visitors will be temperature screened and visually observed for symptoms upon arrival. Teachers and key staff will continue to monitor students for symptoms. Nurses will assess each illness case to determine action per DOH recommendations. There will be no diagnostic testing performed on-site at school, unless otherwise approved by the local School Board. The school nurse and nursing personnel will screen sick students and staff as always and will refer as needed. Isolation and recommendations will be made to inform parents of the proper procedure that the school district will follow regarding ill children.
g. Efforts to provide <u>vaccinations to</u> <u>school communities;</u>	To the extent feasible, the District will cooperate with communication campaigns to provide information on vaccine clinic sites to the school community by posting to our parent communication portal and adding to our web page.
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	Students with disabilities will follow the same protocols to keep them safe and healthy. Accommodations will be made on an individual basis and will maintain confidentiality and respect.

i. Coordination with state and local health officials.	The District will follow the guidance of the CDC and PADOH related to mitigating the spread of COVID-19 and any other health and safety needs within the school district.
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Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for the **Reynolds School District** reviewed and approved the Health and Safety Plan on **August 18th**, **2021**.

The plan was approved by a vote of:

<u>(X)</u> Yes No

Affirmed on: August 18, 2021

By:

(Signature* of Board President)

Christopher Osborne

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.