



Reynolds School District 2021-2022 rev. December 2021 ARP ESSER Health and Safety Plan (Appendix Attached)

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a Safe Return to In-Person Instruction and Continuity of Services Plan, hereinafter referred to as a Health and Safety Plan.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;

2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;
3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:
 - a. Universal and correct wearing of [masks](#);
 - b. Modifying facilities to allow for [physical distancing](#) (e.g., use of cohorts/podding);
 - c. [Handwashing and respiratory etiquette](#);
 - d. [Cleaning](#) and maintaining healthy facilities, including improving [ventilation](#);
 - e. [Contact tracing](#) in combination with [isolation](#) and [quarantine](#), in collaboration with State and local health departments;
 - f. [Diagnostic](#) and screening testing;
 - g. Efforts to provide COVID-19 [vaccinations to school communities](#);
 - h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
 - i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the

development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Through an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)
- [American Academy of Pediatrics](#)

Health and Safety Plan Summary: RSD

Web URL: <https://www.reynolds.k12.pa.us/COVID.aspx>

Initial Effective Date: December 28, 2021

Date of Last Review: December 28, 2021

Date of Last Revision: December 28, 2021

- 1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?**

The District will follow the PA DOH and CDC orders and use evidence-based practice in evaluating individual situations related to community spread and positivity rates in order to keep all individuals safe and healthy. The District will follow mitigation protocols

(proper handwashing, proper distancing as feasible, guidance to minimize the spread of germs, and proper cleaning) for academic, extracurricular, and sports participation. This plan is fluid and changes will be made as necessary to keep all individuals safe and limit the spread of any illness.

2. **How will the LEA ensure continuity of services, including but not limited to services to address the students’ academic needs, and students’ and staff members’ social, emotional, mental health, and other needs, which may include student health and food services?**

The District will hold in-person education for all students. Those students unable to attend in-person will be provided with alternative options (ie. cyber, other cyber/charter options). Students will be provided with school counselors, school nurse and nursing personnel, pupil personnel resources, teaching and coaching staff, that can assist with mental health, physical health and safety needs, social, emotional needs. In addition, the District Leadership Team will work with the Administrative Team to address the needs of the students, faculty, staff and community. All teachers not previously trained will be trained in the PA Student Assistance Program during the opening In-service period.

3. **Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.**

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>a. Universal and correct wearing of masks;</p>	<p>Mask mandates will follow the requirements of the CDC, PA DOH and other local agencies. It is strongly recommended that unvaccinated individuals wear masks, at all times, while in congregate settings where recommended distancing is not practicable. Changes may be necessary depending on current cases, health & safety advisories or orders from the CDC, PADOH, PDE or other local authorities up to and including implementing a universal masking order.</p>

<p>b. Modifying facilities to allow for <u>physical distancing</u> (e.g., use of cohorts/podding);</p>	<p>Students will be distanced in classrooms, when practicable.</p> <p>Mitigation strategies to de-densify physical objects and materials will continue.</p> <p>Use of assigned technology to reduce contact during the instructional cycle will continue.</p> <p>Restructure transitional and non-instructional time to reduce congregation in common spaces.</p> <p>Relocate activities and events to outdoor or to large, well-ventilated spaces when possible.</p> <p>The District encourages appointment-based interaction and contactless material exchanges that will assist in the mitigation of disease transmission.</p>
<p>c. <u>Handwashing and respiratory etiquette;</u></p>	<p>All students and staff will be reminded about proper hygiene practices via educational tools (i.e. signs in visible areas, and verbal reminders).</p> <p>All students and staff will be reminded of the importance of proper handwashing/sanitizing. Highly visible proper hygiene reminders such as CDC placards and decals will remain in place to provide visual reminders. (ie. signs, verbal reminders, website reminders etc.)</p> <p>Handwashing with soap and water should be done for 20 seconds at regular intervals throughout the school day:</p> <ul style="list-style-type: none"> ● Upon arrival at school ● Midmorning ● Before lunch ● After lunch ● Before departing the school building

	<p>Hand sanitizing stations will be available throughout the campus. Classrooms will be equipped with products to encourage surface cleaning throughout the instructional day.</p> <p>Reminders about proper ways to cover coughs and sneezes will be via signs, verbal, parental reminders, teacher reminders). Coughing and sneezing should be done into a tissue or elbow and followed by handwashing.</p> <p>Reminders to students and staff to avoid touching their face, putting hands in mouth or nose.</p> <p>Approved alcohol based sanitizers will be widely available in classrooms, common areas, and throughout the school building.</p>
<p>d. <u>Cleaning</u> and maintaining healthy facilities, including improving <u>ventilation</u>;</p>	<p>Proper Cleaning/Sanitizing/Disinfecting (restrooms, drinking fountains, hallways, equipment and recreation areas) will be done routinely. The District will continue to address deeper sanitization utilizing the disinfectant products and equipment deployed during the pandemic. Utilize safe options with low residual and no odor that can lead to other health concerns for disinfecting and cleaning in classrooms and other areas.</p> <p>The District commissioned an HVAC study to determine effectiveness of the ventilation system in all campus buildings. The study concluded that our HCAV systems met recommended air flow standards. The District is currently upgrading the HVAC system including computerized controls and a new domestic water system.</p>

<p>e. <u>Contact tracing</u> in combination with <u>isolation</u> and <u>quarantine</u>, in collaboration with the State and local health departments;</p>	<p>District will cooperate to the extent possible, implementing the guidelines from DOH/CDC for tracing during the '21-'22 school year. The District will follow CDC and PADOH orders for isolation and recommendations for quarantine in schools.</p> <p>District administration or designee(s) will contact the DOH as advised when a positive case is identified. Those exposed will be quarantined, based on the current guidance and local procedures.</p>
<p>f. <u>Diagnostic</u> and screening testing;</p>	<p>All students, employees and visitors will be temperature screened upon arrival. Teachers and key staff will continue to monitor students for symptoms. Nurses will assess each illness case to determine action per DOH recommendations. Approved testing programs will be offered as an option for students and staff. The School nurse and nursing personnel will screen sick students and staff as always and will refer as needed. Isolation and recommendations will be made to inform parents of the proper procedure that the school district will follow regarding ill children.</p>
<p>g. Efforts to provide <u>vaccinations to school communities</u>;</p>	<p>To the extent feasible, the District will cooperate with communication campaigns to provide information on vaccine clinic sites to the school community by posting to our parent communication portal and adding to our web page.</p>
<p>h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and</p>	<p>Students with disabilities will follow the same protocols to keep them safe and healthy. Accommodations will be made on an individual basis and will maintain confidentiality and respect.</p>
<p>i. Coordination with state and local health officials.</p>	<p>The District will solicit input from the CDC, PADOH and school physician related to mitigating the spread of COVID-19 and any other health and safety needs within the school district.</p>

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors for the **Reynolds School District** reviewed and approved the Health and Safety Plan on **December 28th, 2021**.

Plans and guidance are subject to adjustments as the administration and clinical staff continue to respond to the changing conditions of the pandemic.

The plan was approved by a vote of:

Yes

No

Affirmed on: **December 28, 2021**

By:

(Signature* of Board President)

Christopher Osborne

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Reynolds School District

2021-2022 Health and Safety Plan

Resource Appendix

The goal of the 2021-2022 Health and Safety Plan is to maintain the integrity of in-person classroom instruction. The academic and social emotional experience for our students is critical and is supported by in-person learning in school. Incorporating a balanced approach by enacting proven mitigation practices will assist in achieving this goal.

Implementing a layered process to maintain in-person instruction and the health and wellbeing of *all* members of our school community will require the cooperation of everybody in our school community.

Please keep in mind that our Health and Safety Plan or procedures may need to be amended in response to local conditions or any changes to CDC, PADOH, PA Department of Education or local clinical recommendations or orders throughout the school year.

Immediate implementation of additional mitigation strategies may be necessary depending on current cases, health & safety advisories or orders from the CDC, PADOH, PDE or other local authorities up to and including implementing a temporary universal masking order or temporary school closure.

The use of School facilities and activities may be limited based on the changing conditions of the pandemic.

Resources used when developing Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Through an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)
- [American Academy of Pediatrics](#)

Secondary

Routines:

- **Mask Requirements**
 - The CDC Order to wear masks on transportation units is still in effect. All operators and passengers on school transportation units will be required to wear masks. While in school, masks are optional, unless otherwise required for the Mask to Stay/Test to Play (participate) option. All individuals are strongly encouraged to wear masks when in classrooms and common spaces during the school day, including morning arrival and afternoon dismissal. Masks will remain optional unless otherwise ordered by the CDC, PADOH or other advisories from local clinical practitioners as a temporary measure to mitigate cases and to avoid school closure.

- **To and From school recommendations**
 - Parents will be expected to conduct a self assessment pre-screening (including a temperature check) prior to arriving at school
 - All district staff will be expected to conduct a pre-screening (including a temperature check) prior to arriving at work
 - Create distance between students on school buses when possible. Open windows to improve ventilation when it does not create a safety hazard
 - The district will continue to operate with two separate bus runs for the K-6 building and the 7-12 building to decrease the number of students on any particular bus on any given day
 - Arrival
 - Parent Drop off will continue to use Door F
 - Buses will continue to drop off at Door A

- **Entering the school building**
 - Staff members will monitor students coming into the building and have students presenting with COVID like symptoms to report to the nurse for further screening.
 - Upon entering the building students will go directly to their lockers and report to homeroom to eliminate large student gatherings
 - Additional homerooms will be created to decrease the number of students in an assigned homeroom and increase student spacing
 - Breakfast will be delivered to homerooms to avoid prolonged breakfast lines

- Students will eat breakfast in homeroom to increase student distancing while eating
- Students and Staff who are not vaccinated are recommended to wear masks during school
- **Hallway travels**
 - Time between classes in the 7-12 building is 3 minutes to reduce congregation
 - Locker assignments will be made in the 7-12 building to provide at least 3 feet spacing when possible
 - One way hallways will be clearly marked and used during transition times where possible
 - Student lockers will be assigned at least 3 feet apart where possible
- **Classroom expectations**
 - Teachers will operate digital classrooms to reduce the exchange of materials
 - Teachers will follow social distancing guidelines during the instructional cycle when practicable.
 - Nonessential furniture will be removed from the classrooms to maximize student spacing
 - Desks will be faced in the same direction, where possible
 - Activities will be moved outdoors or to large, well-ventilated space during activities when exhalation occurs, such as singing, shouting, band, or sports and exercise
- **Cafe**
 - Additional eating areas will be created to increase student spacing while eating
- **Gym**
 - Activities will be moved outdoors during activities when increased exhalation occurs such as sports and exercise
 - Students will be permitted to walk in designated hallways in place of participation in the daily physical education activity when possible
 - Gym Locker Rooms will be available for students to change prior to and immediately following physical education classes, students will be required to respect social distancing when changing
- **Use of technology in and out of school**
 - Teachers will operate digital classrooms and post assignments daily in google classroom to enable students to work from home to complete daily assignments and to complete classroom work if they are sick or have to be quarantined
- **After school activities**
 - Limit any nonessential visitors, volunteers, and activities involving external groups or organizations as much as possible

- ***Extracurricular activities***

- Athletics**

- RSD will implement and follow any/all changes made by the P.I.A.A. and/or District 10 if/when they occur
 - All coaches and students will be screened for covid symptoms including temperature checks prior to participating in practices/events
 - Practices/games will use a staggered schedule when possible to provide time to clean the facilities in between sessions
 - Practice/games will use a staggered schedule when possible to isolate individual teams from one another
 - Provide separate entry points for visiting teams when possible
 - Provide separate seating areas for spectators when possible
 - Provide spacing or isolated seating for student athletes from fans at events when possible
 - Other mitigating measures may be added to address the reduction in school and community spread of COVID-19.

- All other activity groups**

- All advisors and students will be screened for covid symptoms including temperature checks prior to participating in extracurricular events
 - Eliminate or decrease nonessential in-person interactions by scheduling virtual meetings when possible (i.e. Google Meet, Zoom)
 - Nonessential visitors, volunteers, and activities involving external groups or organizations will be limited as much as possible. Nonessential in-person interactions will be reduced or eliminated when possible. Appointment-based meetings and virtual meetings (ie/ gMeet, Zoom) will be utilized as often as possible. Masking may be required during larger group activities where 3 foot distancing cannot be achieved (ie/ group performances, assemblies, etc).

- ***Visitor and meeting protocols***

- Limit any nonessential visitors, volunteers, and activities involving external groups or organizations as much as possible
 - Eliminate or decrease nonessential in-person interactions when possible by utilizing appointment-based meetings and schedule virtual meeting (i.e. Google Meet, Zoom)

Academic

- ***Classroom management protocols for mitigation***

- Teachers will operate digital classrooms as much as possible

- Eliminate or decrease paper and pencil activities as much as possible
 - Eliminate or decrease shared materials when possible
 - All classrooms will be equipped with hand sanitizer and disinfectant wipes
 - Disinfectant wipes will be available for students/teachers who choose to wipe down their desks
 - ***Instructional practices to mitigate***
 - Additional hand sanitizer stations will be available in common areas
 - Bottle filling stations will be used in place of water fountains
 - Signs will be posted to teach and reinforce handwashing
 - ***Other mitigation strategies***
 - Stagger the use of communal spaces and hallways to promote social distancing
 - Encourage students and staff to cover coughs and sneezes with a tissue and immediately wash their hands after blowing their nose, coughing, or sneezing
 - Adequate supplies will be provided to promote healthy hygiene
 - ***Quarantine readiness and instructional protocols (general ed. and special ed.)***
 - Students will be required to take their chromebooks home each night and will be required to return to school with their charged chromebooks daily to ensure they are prepared for each school day in the building or remotely
 - Teachers will operate digital classrooms and post assignments daily in google classroom to enable students to work from home to complete daily assignments and to complete classroom work if they are sick or have to be quarantined
 - All students will be trained to work in offline mode and will be trained how to sync their chromebooks when they return to working on-line.
 - Teachers will be required to know all of their students who do not have internet access. It will be the teachers responsibility to ensure those students have access to necessary assignments and materials in offline mode or paper-pencil.
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Elementary

- ***Mask Requirements***
 - The CDC Order to wear masks on transportation units is still in effect. All operators and passengers on school transportation units will be required to wear masks. While in school, masks are optional, unless otherwise required for the Mask to Stay/Test to Play (participate) option. All individuals are strongly encouraged to wear masks when in classrooms and common spaces during the school day, including morning arrival and afternoon dismissal. Masks will remain optional unless otherwise ordered by the CDC, PADOH or other advisories from

local clinical practitioners as a temporary measure to mitigate cases and to avoid school closure.

- ***To and From school recommendations***

- Parents will be expected to conduct a self assessment pre-screening (including a temperature check) prior to arriving at school.
- All district staff will be expected to conduct a pre-screening (including a temperature check) prior to arriving at work.
- Distance should be created on school buses when possible. Open windows to improve ventilation when it does not create a safety hazard.
- The district will continue to operate with two separate bus runs for the K-6 building and the 7-12 building to decrease the number of students on any particular bus on any given day.
 - Arrival
 - Parent Drop off will continue to use Door J.
 - Buses will continue to drop off at Door C with staggered unloading of buses for social distancing.
 - Dismissal
 - Grade levels will be called to buses at dismissal to accommodate for social distancing
 - Parent Pick up -- will continue to use Door J. Students will have a Reynolds Elementary tag on their backpack with a number and parents will have a matching car tag. Students will be dismissed in groups of 6 to vehicles based on parent arrival.

- ***Entering the school building***

- Staff members will monitor students coming into the building and have students presenting with COVID like symptoms to report to the nurse for further screening.
- Parents will be expected to conduct a self assessment pre-screening (including a temperature check) prior to arriving at school.
- All district staff will be expected to conduct a pre-screening (including a temperature check) prior to arriving at work.
- Students and staff that are not vaccinated are highly recommended to wear masks when in hallways and classrooms during the school day, including morning arrival and afternoon dismissal.
 - Face coverings will be available for students and staff that need or want them.

- ***Hallway travels***

- One way hallways will be clearly marked and used during transition times where possible.

- Social distancing signs will be placed throughout the school
 - Teachers will demonstrate modeling with students to remind students of mitigation practices.
- ***Classroom expectations***
 - Students will work with chromebooks and instructional apps daily
 - Examples: Kami, Google Classes: assignments, tasks, posts, Gmail, videos, saving Items, uploading pictures, turning in assignments, etc.
 - Teachers will follow social distancing guidelines during the instructional day when practicable.
 - Paper and pencil materials will be limited.
 - Students will practice social distancing as feasible.
 - Hallway traffic will be at a minimum.
 - Restroom breaks for classes will be staggered.
 - Teachers will keep students in the classroom and use alternative communication to get supplies (call or email the office / nurse).
- ***Cafe***
 - Lunch / Breakfast options will be at separate stations (grab and go).
 - Students will have assigned seats in the lunch room.
 - Students will sit 3 feet apart while eating (approximately 5 students per table).
 - Lunch will be held in the Big Gym, Small Gym, Science Lab, and Library.
- ***Gym***
 - Equipment used in gym class will be cleaned after each usage.
 - Grade level activities will vary to promote sanitizing of equipment between student interactions.
 - Activities will be moved outdoors during activities when increased exhalation occurs such as sports and exercise, when possible.
 - Gym classes will be held outside when possible.
 - Recess --
 - When the county has reported cases in the low to moderate range grade levels will be able to interact.
 - When the county has reported cases in the substantial range classes will be self contained at recess.
- ***Use of technology in and out of school***
 - Teachers will operate digital classrooms and post assignments daily in Google classroom to enable students to work from home to complete assignments and to complete classroom work if they are sick or have to be quarantined.
- ***After school activities***

- Limit any nonessential visitors, volunteers, and activities involving external groups or organizations as much as possible.
- ***Extracurricular activities***
 - Athletics:
 - All students and coaches will be expected to conduct a pre-screening (including a temperature check) prior to arriving at school.
 - Temperature checks will be completed by coaches as students enter the building.
 - Only approved coaches will be permitted to be in the building.
 - Coaches will monitor students in the locker rooms to ensure social distancing.
 - Practice/games will use a staggered schedule when possible to provide time to clean the facilities in between sessions.
 - Practice/games will use a staggered schedule when possible to isolate our individual teams from one another.
 - All other activity groups:
 - All advisors and students will be screened for covid symptoms including temperature checks prior to participating in extracurricular events.
 - Eliminate or decrease nonessential in-person interactions by scheduling virtual meetings when possible (i.e. Google Meet, Zoom).
 - Nonessential visitors, volunteers, and activities involving external groups or organizations will be limited as much as possible. Nonessential in-person interactions will be reduced or eliminated when possible. Appointment-based meetings and virtual meetings (ie/ gMeet, Zoom) will be utilized as often as possible. Masking may be required during larger group activities where 3 foot distancing cannot be achieved (ie/ group performances, assemblies, etc).
- ***Visitor and meeting protocols***
 - Limit any nonessential visitors, volunteers, and activities involving external groups or organizations as much as possible.
 - Eliminate or decrease nonessential in-person interactions when possible by utilizing appointment-based meetings and schedule virtual meetings (ie/ Google Meet, Zoom).

Academic

- ***Classroom management protocols for mitigation***
 - Students will stay in classrooms and teachers will switch rooms as needed.
 - Special classes (Art, Music, Gym, Guidance, Library) will be held in their designated classrooms.
 - Kindergarten and first grade will visit the computer lab once a week
 - Students will have individual supplies / manipulatives as feasible.

- Desks will be arranged to permit social distancing as feasible.
- Classroom activities will be adapted to include social distancing (read alouds, morning meeting, etc.).
- ***Instructional practices to mitigate***
 - Additional hand sanitizer stations will be available in common areas.
 - Bottle filling stations will be used in place of water fountains.
 - Signs will be posted to teach and reinforce handwashing.
 - Encourage students and staff to cover coughs and sneezes with a tissue and immediately wash their hands after blowing their nose, coughing, or sneezing.
 - Adequate supplies will be provided to promote healthy hygiene.
- ***Internal communication***
 - Administration will schedule appointments with staff members through zoom and google meets when feasible.
- ***Quarantine readiness and instructional protocols (regular ed and special ed)***
 - Students will be required to take their chromebooks home each night and will be required to return to school with their charged chromebooks daily to ensure they are prepared for each school day in the building or remotely.
 - Teachers will be required to post all assignments in their google classroom to ensure students who are quarantined have access to all assignments remotely.
 - Teachers will be required to know all of their students who do not have internet access. It will be the teacher's responsibility to ensure those students have access to necessary assignments and materials in offline mode or paper-pencil resources.