

REYNOLDS SCHOOL DISTRICT

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TO: Board Members and Administrators
FROM: John Sibeto, Superintendent of Schools
DATE: February 2, 2018
RE: Information Update Report

Highlights from Reynolds Junior-Senior High School:

1. Mrs. Miller reported her German I students learned how to ask and say where they live. They are also able to ask someone what they would like to eat or drink. They have also learned how to describe a room, and students drew their rooms and described them in German. They also talked about how German-speaking countries celebrate the Christmas holiday. In her German II class, students learned personality traits and how to describe what someone does in their free time. They also discussed clothing in Germany and how to give compliments. The German II students also talked about how German-speaking countries celebrate the Christmas holiday. Her English 7 students worked hard on their independent novel project for the nine weeks. All students were required to read a novel on their own and complete a project using different components of their novel. The students worked hard learning about subject complements in their grammar course, and in the literature course they just finished making a trading card to wrap up reading "Casey at the Bat."
2. Mrs. Dieter reported her Business Math students worked on a unit on credit cards. The students learned how to calculate finance charges and find the new balance on a credit card by the end of the unit. Her Keystone Algebra students worked hard to prepare for the Keystone exam. They focused on open-ended questions and how to answer them.
3. Mrs. Hoover reported her Algebra 2 students were studying quadratic equations. They created colorful flipcharts to organize their notes and examples. They also learned how to graph in 3-D and make rectangular prisms. Her Academic Algebra 2 students also expanded to radicals and the quadratic formula. Her Trig students are studying the unit circle in degree and radian measures. They created a huge holly wreath on a bulletin board that shows the values of the unit circle. Her Calculus students studied all types of derivatives and used free fall motion problems as a real life application. Mrs. Hoover's eighth grade homeroom won the door decoration contest with their 3-d snowman that appeared on both sides of the door.
4. Miss Morris reported her Band and Choir students have just begun preparations for their third concert of the year. Her Choir students are focusing on improving sight-reading skills. Multiple festivals will occur within the next several weeks, so there are many students who are also preparing to take part in these events. Her Guitar students have learned all natural pitches in first position, as well as some of the sharps in first position. Work with chords is now beginning.

5. Mrs. Davis reported her Health class students learned the short and long-term consequences of alcohol, tobacco and other drugs. Her class will conclude at the end of the semester and a new group of students will be starting Health class. Her Physical Education students are continuing to monitor their target heart rates through various activities. The students concluded their course work for the semester with the Physical Fitness Test.
6. Mrs. Mild reported her Physical Education students are wrapping up the semester with fitness testing and some fun cooperative games. Her seventh grade Health students are wrapping up the quarter with their unit on drugs. They discussed how drugs affect their bodies. They also practiced the needed skill of researching, using reliable websites to find out more about celebrities who lost their lives due to drugs or alcohol.
7. Mrs. Tofani reported with the semester change, she now has a new group of students in Applied Computer Literacy. The students began with a short unit in keyboarding. They are currently working to increase their speed while still having high accuracy.
8. Mrs. Dunn reported her Block 8 students are investigating the sewing machines and demonstrating several sewing techniques. Her Intro to Family students are working in the nutrition, food safety, and healthy eating styles unit. They will be applying/demonstrating studied techniques at a later time. Her Practical Family Living students are working on individual sewing/craft projects.
9. Mr. Emerick reported his Materials Processing classes are working on building an assortment of cedar log furniture, which they hope to sell or raffle off. His Design and Manufacturing classes are working on the CNC machining and finish work on their electric guitar bodies. They will be machining out the guitar necks next.

Highlights from Reynolds Elementary School:

1. Mrs. Ollila reported her students are developing academic language by participating in collaborative conversations. Through tall tales, these conversations help the students to determine what types of stories are told and why we tell them. In their writing, citing textual evidence helps the students understand how authors use text, craft, and structure to develop deeper understanding of the story. Her students created their own tall tale, using what they have learned, based on themselves.
2. Mrs. Buckley reported her students are currently working on a poetry unit. They are learning to identify figurative language, meter and rhyme patterns, and identify lyric and haiku poetry. They will end their unit writing some haiku poetry of their own.
3. Mr. Beighley reported his class is currently exploring the many aspects of geography in Social Studies class. His students will learn new terms and familiarize themselves with cardinal and intermediate directions. They will also participate in a variety of hands on activities that include constructing a personal globe, designing a classroom map and creating a map grid for a school playground.