

August 2018

The Communication Link Between the Community and Your Schools

A Publication of the Reynolds School District

Welcome Back!

Welcome back as we begin the 2018-19 school year! I hope you enjoyed the summer! We are excited to get back to learning and look forward to working with parents and students, as well as the Board and staff, to give all of our students the tools and teaching necessary for each and every student to reach their potential.

As we begin the new school year, we reflect not only on the present but on the past. As many of you already know, in early July, we lost one of Reynolds School District’s most influential and long-term board members, Mr. John Lowry. In addition to serving on the Reynolds School Board for 20 years, he served as the Board President for 10 years. Mr. Lowry was a business leader in the community and perhaps one of our district’s biggest fans. He was definitely one of our biggest benefactors – not only was his wallet always opened to helping with our causes, but so was his heart when it came to kids. We remember him passing out cookies to the elementary students once a month at lunch, cooking hotdogs at pre-game festivities, implementing RSD’s 50th Anniversary, the Veteran’s Memorial, the K9 Program along with school security renovations, and most recently being a huge supporter of recent improvements in our STEM and Entrepreneurship classes. He will be greatly missed by many.

In order to prepare for this school year, we continue to make improvements to our buildings and grounds. We made some repairs and replaced curbs along with sealcoating the main parking lot at the JSHS. Our main electrical system at the JSHS is currently having some issues corrected. Also, both of our buildings had some security upgrades to the main entrance ways. In addition, Room 50 in the JSHS has been turned into a sensory room to meet the needs of our high school life skills students as well as some others.

The Reynolds Veterans Memorial Committee is continuously seeking donations to pay for the monument, and you may purchase a brick for a loved one or just donate a brick or money to the effort. Contact Mrs. Sue Combine at the Central Office for information on donating to this worthy cause as we **honor all veterans, past, present, and future.**

For the 2018-19 school year, the technology department will be rolling out eight Chromebook carts for student use in the English/Language Arts department. The Reynolds School District will be migrating to a new Internet connection soon after the beginning of the school year. This new connection through Midwestern Intermediate Unit 4 will provide speeds up to 1TB. We should be cutting over to this new connection on October 1, 2018.

Our teachers are feeling much more comfortable with our math and English/Language Arts textbooks now that we are entering our second year with the new materials. Last school year, the elementary building began establishing a foundation for School Wide Positive Behavior Support (SWPBS). This program focuses on positive reinforcement and recognition of students following school and classroom rules. Grades three through eleven are in their second year of giving the Classroom Diagnostic Tests (CDTs). These tests show the students’ strengths and needs in the areas of math and English/Language Arts. The staff is becoming more familiar with these exams which is making them more comfortable and knowledgeable in redirecting instruction according to need. Our JSHS staff has been trained and set up their own Google classroom. This is a computer program that will allow better communication between the parents and staff. Parents will be able to easier track their child’s work and progress. It will also allow parents to see what is going on in the classroom. Our special education department has made some changes as well. We restructured our learning support in the elementary to provide more support in areas of need. We are always trying to partner with more businesses in the community to prepare students for continued success after high school. This also gets more students out in the community learning additional job skills.

Staff will report on Wednesday, August 22, 2018. Students in grades 1 through 12 will report on Monday, August 27, 2018 for a full day of school with Kindergarten students scheduled for individual testing dates. Enjoy the remainder of your summer vacation.



Sincerely,

John Sibeto

John Sibeto
Superintendent of Schools

We're Going Back To School



Back to School Tips

While children are filled with excitement and first-day jitters, parents are filled with thoughts of “Am I prepared enough?” To help eliminate these thoughts, and help you and your child prepare for the new school year, all you need is a little organization and forethought. Here are back to school tips to kick-start the new year and get you prepared for a fresh start. Through preparation and organization, you can ensure that your child will have a smooth transition to the start of the new school year. By doing so, you and your child can enjoy the rest of your summer break.

Before School Starts

- Good physical and mental health: address any problems with your child's pediatrician as soon as you recognize them so they can be addressed before school starts.
- Review the “Welcome Back Packet” from the school as soon as it arrives.
- Mark your calendar of important dates like “Open House Night”.
- Make copies of all your child's health and emergency information for reference.
- Shop for school supplies together.
- Get back into your sleep routine.
- Re-establish school routines . . . sleeping times, meal times, and travel times.
- Turn off the TV and video games. Encourage your child to play quiet games, puzzles, color, flash cards, or read as morning activities to help ease them back into the learning process.
- If your child is young or in a new school contact the school about visiting to help ease any anxiety.
- Set up a homework station – somewhere quiet with good lighting.
- Select a spot to put backpacks, take home papers/notices, and lunch boxes.
- Freeze a few easy dinners to help ease the tension the first week of school
- Prepare for the unexpected when the school nurse calls and for school delays in advance if you work
- Make an after-school game plan and explain to your child what to expect when they arrive home.

The First Week of School

- Clear your own schedule of extracurricular activities to help your child acclimate to the school routine and overcome confusion or anxiety that many children experience.
- Make lunches the night before school and include older children in packing their own.
- Set alarm clocks (encourage older children to do on their own) and provide praise for being prompt in the mornings.
- Leave plenty of extra time to get up, eat breakfast, and catch the bus. For younger children it's helpful to pin an index card with pertinent information to shirt or backpack (e.g., homeroom number, teacher name, bus number, and daytime contact number).
- After school. Review with your child what to do if you're not home after school. Provide a neighbors contact information on a notecard and place in your child's backpack.
- Send a brief note to your child's teacher introducing yourself, the need for regular feedback, and encouraging a desire to be a partner in your child's education.
- Familiarize yourself with other school administrators and staff that could be good resource for your child (e.g., psychologist, nurse, principal, speech therapist).

Overcoming Anxiety

- Let your children know you care (i.e., notes in lunch box).
- Reassure them everything is okay but DO NOT overreact.
- If anxiety from a previous negative experience is occurring remain calm and positive ensuring them that it is resolved and you are working with the school to prevent any further issues.
- Reinforce your child's ability to cope by reminding them of appropriate coping skills to utilize.
- Arrange play dates to help your child re-establish positive social relationships with peers.
- Plan to volunteer in the school or classroom if the opportunity presents itself.

Extracurricular Activities

- Go for quality, not quantity. Your child will benefit most by choosing one or two activities that are fun, reinforce social development, and teach new skills. Remember that too much scheduled time/activities can be stressful, especially for younger children, and may make it harder to concentrate on academics.

When Problems Arise

While children can display a variety of behaviors, it is generally wise not to over-interpret those behaviors. Instead schedule a meeting to express your concerns as school-home collaboration is essential. More often than not, time and a few intervention strategies will remedy the problem. Most children are wonderfully resilient and, with your support and encouragement, will thrive throughout their school experience.

Resources

- Parent Information Center – [www. Parentinformationcenter.org](http://www.Parentinformationcenter.org)
- Feinberg, T. & Cowan, K. *Back-To-School Transitions: Tips for Parents*
- http://www.nasponline.org/resources/home_school
- www.healthychildren.org



IMPORTANT UPCOMING DATES:

- | | |
|-------------------------------------|--|
| ✓ August 13-17, 2018 | Kindergarten Orientation and Camp |
| ✓ August 15, 2018 | Elementary New Student Orientation (9-10 AM) |
| ✓ August 15, 2018 | Secondary 7 th Grade & New Student Orientation (10-11 AM) |
| ✓ August 27, 2018 | First Day of School for Grades 1-12 |
| ✓ August 27, 28 and 29, 2018 | Developmental Assessment for Kindergarten Students |
| ✓ August 30, 2018 | First Day of School for Kindergarten |



Reynolds School District 2018-19 Public Communication Coordinators

HS: Mrs. MaryAnn Tofani

Mrs. Tofani would like to let everyone know that she is looking forward to her new extra position as High School Public Communications Coordinator. Mrs. Tofani is currently the RHS librarian, as well as teaching biology and computer technology classes. She has been a part of our community at Reynolds for over 28 years and wants people to know what great accomplishments are taking place within our little community! She requests help in letting everyone know what great things are going on here in the Reynolds community! Feel free to contact her and let her know of all the newsworthy events taking place within grades 7-12. You can reach her through my email: mtofani@reynolds.k12.pa.us, or you may leave her a voice message at (724) 646-5701, Ext. 7780.



ELEM: Mrs. Jennifer Blasko

Mrs. Blasko sends her greetings as the new Public Communications Coordinator for Reynolds Elementary School. During the school day, she is the Intermediate Title I Reading Support Teacher. She also is the Teacher Representative for the Reynolds Elementary Parent Teacher Organization. Mrs. Blasko looks forward to highlighting all of the wonderful programs, activities, and special events that are planned for our school. Please contact her if you have an upcoming event that you would like to have publicized. Her email is jblasko@reynolds.k12.pa.us, or you can leave her a voice message at (724) 646-5601 ext. 6050.

2018-19 TESTING DATES

- | | |
|--|-----------------|
| ✓ PSSA English/LA, Gr 3-8 | April 1-5 |
| ✓ PSSA Math, Gr 3-8 | April 8-12 |
| ✓ PSSA Science, Gr 4 & 8 | April 29- May 3 |
| ✓ PSSA Make-ups | May 6-10 |
| ✓ WINTER Keystone Exams - Wave 1
Algebra I, Biology, Literature | Dec. 3-14 |
| ✓ WINTER Keystone Exams - Wave 2
Algebra I, Biology, Literature | Jan. 7-18 |
| ✓ SPRING Keystone Exams -
Algebra I, Biology, Literature | May 13-24 |
| ✓ SUMMER Keystone Exams -
Algebra I, Biology, Literature | Jul 29 –Aug 2 |





Back to School Checklist



It's difficult to remember everything you and your child need when school starts after a lazy summer. Stay organized with these back-to-school essentials.

Things to Get . . .

- ✓ **School supplies.** Most schools provide a list of supplies your child will need for school. Depending on your child's grade, the list may include crayons and coloring books, or pens and multi-subject notebooks.
- ✓ **Wall calendar.** A calendar in your kitchen, online, or on your mobile phone can help you keep track of important events like big tests, sports practices, rehearsals, and other school happenings.
- ✓ **Clothing essentials.** Take a look in your children's closets and make a list of items that they need. Buy only the essentials. Kids' fashion tastes tend to change in response to what other kids are wearing. It's better to take your child clothes shopping a week or two after school begins. One hint: It's a good idea to let your children choose their outfits for the first day of school.
- ✓ **Shoes.** Start your child's school year off with at least one sturdy pair of shoes. If the school day includes PE, make sure your children have good gym shoes too.
- ✓ **Backpack.** Look for a pack that is not too heavy or too big for your child. It should have padding on the straps and back.
- ✓ **Lunch box.** If your children bring their own lunch to school, let them pick out a new lunch box. That can get them excited for the first day.
- ✓ **Alarm Clock.** Get an easy-to-use alarm clock for your child's room and teach your child how to set it.
- ✓ **Back-to-school Nutrition.** Stock up on fruit, whole-grain bread, yogurt, and low-fat deli meat to keep your child fueled throughout the day. Prepare some dinners and freeze them so you simply heat them up on the first few nights.
- ✓ **Keep the Receipts.** Even with a list, it's easy to buy the wrong type of notebook or pen by accident. Keep an envelope in your purse for receipts and coupons. This will make returns and exchanges a lot easier.

Things to Check . . .

- ✓ **Dress Code.** Before you buy new school clothes, ask the school about its dress code. Some schools have policies against expensive accessories, others ban overly suggestive outfits.
- ✓ **Vaccines.** Check with the school to see what immunizations your child needs. Even if you checked last year, check again. Children need different vaccines at different ages and vaccine schedules are frequently updated. Make sure you get an updated vaccine form from your doctor if your school needs it.
- ✓ **Back-to-school Physical.** When you get your child immunized, schedule a yearly physical at the same time. Whether or not school requires it, regular check-ups are an important part of your child's overall health.
- ✓ **Permission Forms.** Each school has policies to follow and forms to fill out. Make sure to fill them out and return them before school begins.
- ✓ **Up-to-date Contact/Emergency Information.** If you've moved, changed jobs, or have a new cell phone number, make sure the school has your most current contact information, as well as, emergency contact information if you cannot be reached.
- ✓ **Medical Records.** Make sure the school nurse knows about any medical issues, such as diabetes, asthma, or allergies that might need attention while your child is at school.
- ✓ **Open Communication.** If a developmental issue might interfere with your child's performance in school, talk to a teacher or counselor ahead of time. If they understand the situation, they'll know how to respond if a problem arises.
- ✓ **Mark the School's Website Down.** Checked the school's website for updates and other information like lunch menus and lunch pre-pay system. www.reynolds.k12.pa.us
- ✓ **Like us on Facebook:** Reynolds Junior-Senior High School has a Facebook page created by students and overseen by Mr. Gino Tofani

2018-2019 *Food Service News*

Ms. Lisa Brest, Supervisor of Food Service



Welcome to our schools and to our breakfast/ lunch/ & after school snack program! Again this school year we are Community Eligibility Program (CEP) School; all meals (1 serving at each meal) will be free. You will find our Food Services staff warm & friendly and willing to answer your questions.

BREAKFAST NEWS . . . As we all recognize that children focus best when they're well nourished, the first step is ensuring that all students begin the school day with a nutritious breakfast at home or at school. The School Breakfast Program exists to make sure all parents can be sure their children are getting the nutritious breakfast they need to start off their day right. Reynolds cafeterias offer a nutritious school breakfast for your children every morning at all schools. These meals provide your child with one-fourth of their nutritional needs each day.

ALL STUDENTS . . . In addition to the breakfast and lunch meals offered, we do offer a limited selection of snacks for students to purchase that all comply with the USDA and CN Healthy Foods guidelines. • Purchasing snack items is a decision between parent and child. Please discuss with your child how you would like to handle the snacks offered.

- Keep in mind students **not selecting** a fruit or vegetable with their lunch entrée will need to pay a la carte prices.
- If you are concerned about your child making the right choices, please know that you have the ability to limit their accounts to meals only or meals and milk only or to open the account for meals and snacks as well.

AFTER SCHOOL SNACKS . . . In addition to Breakfast and Lunch for those attending after school activities we do offer a free afterschool snack.

MENUS . . . We offer great meals at school! Check out our new menus posted online at www.reynolds.k12.pa.us click on departments and then click on food service.



REYNOLDS SCHOOL DISTRICT

Staffing Changes for 2018-19



At the HIGH SCHOOL . . .		
✓ Mr. Dave Croskey	Maintenance Employee	Resigned; Position Eliminated
✓ Mrs. Debbie Popovitch	Teacher's Aide	Retired; Position Eliminated
At the ELEMENTARY . . .		
✓ Mrs. Colleen Miller	Elem. Gifted/Title I Teacher	Retired; Position Split Among Staff
✓ Mrs. Patty Popovitch	Teacher's Aide	Retired; Position Eliminated
✓ Mrs. Jill Tonelli	Food Service Employee	Resigned
✓ Mrs. Emily Leskovac	Food Service Employee	Resigned; Position Eliminated
✓ Mrs. Cindy Bell	Primary Learning Support – Gr. 1	From: Primary Learning Support – Gr. K and 1
✓ Mrs. Beth Shalenberger	Intermediate Learning Support – Gr. 3 and 4	From: Intermediate Learning Support – Gr. 4
✓ Mrs. Martina Shearer	Primary Learning Support – Gr. K	From: Primary Learning Support – Gr. 3
✓ Ms. Kristin Sibeto	75% Primary Learning Support (Gr. 2) and 25% Elem. Gifted	From: 100% Primary Learning Support
✓ Mr. Jim Spatara	50% Librarian and 50% Title I Math	From: 100% Librarian
✓ Mrs. Belinda Wilson	50% Guidance and 50% Title I Math	From: 100% Guidance
✓ Ms. Amy Benson	Food Service Employee	New Hire (Tonelli Vacancy)

Welcome . . . Mr. Michael Gearhart

A warm welcome is extended to the Reynolds School District's newest Board Member, Mr. Gearhart. He fills the vacancy from Mr. Lowry's passing and serves the constituents of the Pymatuning Township. Mr. Gearhart will fill the position from August 2018 through November 2019 until the next municipal election. At that time, the election winner will fill the remaining two years of the term. Mr. Gearhart has four children, three of whom have already graduated from the district. He has also helped the district in various coaching positions throughout his children's school years. Best Wishes, Mr. Gearhart!





The *John W. Lowry*
Memorial Collection to benefit the
Reynolds Canine Fund



In memory of Mr. John W. Lowry, who passed away on July 7, 2018, and in keeping with the family's wishes, the Reynolds School District is collecting donations in his memory to benefit the Reynolds Canine Fund. Mr. Lowry was instrumental in the formation of the Reynolds K9 Program. Thunder was named after Mr. Lowry's deceased son's dog, and Thunder has been a great asset to the district's anti-drug program and school safety, as well as the safety of the community at large. Mr. Lowry served on the Reynolds School Board for 20 years. He was perhaps the district's greatest fan and benefactor. In his memory, we seek donations to ensure the continuation of the Reynolds K-9 program long after Thunder reaches his retirement.

CHECKS PAYABLE TO: **Reynolds Canine Fund**

DROP OFF/MAIL TO: Reynolds School District
c/o Mrs. Susan Combine, Board Secretary
531 Reynolds Rd., Greenville, PA 16125

QUESTIONS: (724) 646-5501, Ext. 5521
scombine@reynolds.k12.pa.us



Reynolds School District

CONTACT: Mr. Jim Lumpp, Supervisor of Transportation & Child Accounting

Payroll Liabilities & Retirement Analyst

Student Registration

All new students in the Reynolds School District should be registered as soon as possible. Parents of children in grades K-12 should contact the Central Administration Office at 724-646-5501 in the Reynolds Junior-Senior High School building to receive a registration packet. The district is required to have a copy of your child's birth certificate and immunization records prior to the beginning of the school year.

IMPORTANT - Student Information Changes

If you have moved over the summer, please call Mr. Jim Lumpp at 724-646-5500, Ext. 5525 as soon as possible so that student information can be updated for class lists, bus routes, etc.



OUR CHILDREN'S SAFETY IS IN YOUR HANDS! Pennsylvania's School Bus Stopping Law

- ✓ When you meet or overtake a stopped school bus with red signal lights flashing and stop arm extended, ***YOU MUST STOP.***
- ✓ When you approach an intersection from any direction where a stopped school bus with red signal lights flashing and stop arm extended, ***YOU MUST STOP.***
- ✓ ***YOU MUST STOP*** at least ten (10) feet away from the school bus.
- ✓ ***YOU MUST WAIT*** until the red lights have stopped flashing and the stop arm has been withdrawn before moving.
- ✓ ***DO NOT MOVE*** until all the children have reached a place of safety.

School Bus Safety Tips for Parents

Please team up with us to make sure your child is safe. We can never be too careful when it comes to our children's safety. School bus safety is improving all the time, yet rare incidents still occur. Many of these incidents are preventable.

Your cooperation is needed to ensure that your children are safe when they ride on school buses. The participation of educators is also essential, but nothing can replace involved parents who frequently remind their children about the basic tips on school bus safety. Please review with your child the following safety tips:

Basic Tips on School Bus Safety



1. Team up with other parents to supervise students waiting at the bus stop. Have your child walk to the bus stop with a buddy or family member when possible.
2. Your child should not cross a road to board/or exit a bus where the bus cannot stop traffic in both directions. Pennsylvania Statutes do not require a vehicle to stop for a school bus traveling in the opposite direction when there is a divided highway where the one-way road are separated by an intervening unpaved space of at least five feet or there is a physical barrier.
3. Always have your child get to the bus stop at least five minutes before the bus is due to arrive. It is dangerous for your child to be running and not paying attention to the traffic around him/her. Your child should walk on the sidewalk. If there are no sidewalks, tell your child to walk on the left side of the street facing traffic.
4. Remind your child that he/she should cross the street only at a corner. If there are no street corners because your family lives in a rural community, you should show your child the safest route to get to the bus stop. When crossing the road, your child must remember to look both ways first.
5. As the school bus approaches the bus stop, the bus alert lights will flash yellow. Your child should line up away from the street or road as the school bus approaches. Your child does not cross the street at this point.

6. When your child's bus arrives, your child should not cross the street until the bus has stopped and the bus driver opens the bus door to signal that it is safe. At this point the red stop arms are out and the bus alert lights are flashing red. The opening of the door signals that all traffic has stopped and it is safe for children to cross. When crossing the street to get to the bus, your child should always look both ways and cross in front of the bus.
7. Once inside the school bus, your child should take a seat as quickly as possible, hold his/her belongings, talk quietly, and follow the rules as posted: **.....STAY SEATEDTALK QUIETLYOBEY THE DRIVER**
8. It is important for you to remind your child to stay at least ten long steps away from the bus on all sides, front and back. If your child drops something near or under the school bus he/she should never attempt to retrieve it without the driver's permission.
9. If your child must cross the street to go home after school, remind your child that he/she must take ten long steps, headed forward, towards the right side of the bus, stop at the curb, and wait for the bus driver to close the bus door signaling that it is safe to cross.
10. Children should go directly home from the bus stop. If they are going to a friend's or neighbor's house, they should check-in with a parent before going elsewhere.



... Additional Tips to Stay Safe in and Around the School Bus

Compared to other vehicles school buses are fairly safe ways of transportation. Many parents may not realize that the biggest school bus safety risks are caused when a student is near a bus, not while riding inside it.

An average of 20 school-age children die in school transportation-related crashes each year, and as many as 14 of those are pedestrian accidents, meaning that the kids were outside of the school bus or van when the accident occurred. Many were either struck by a passing car or by the school bus itself.

School Bus Safety and Younger Children

Younger children between 5 and 7 years old are more at risk: About one half of those students were killed in a school vehicle related accident. The younger children tend to act more recklessly, rushing to get off or on the bus and are less likely to be used to traffic hazards. They are also shorter, which means more dangers to their safety: They are unable to see over cars and other obstacles and in turn, drivers can't see them.

Teach them the basic rules of school bus safety, to keep kids safe on or near the school bus. Discuss these rules several times with your child as you would with any child safety rules and practice them during the school year.

What to Teach your Child about School Bus Safety

- ✓ Always walk your child to and from the school bus stop. Most experts state that children under 10 are generally not able to handle unexpected dangers. It's a good idea to have an adult at the school bus stop when your child gets on or off the school bus, until they are in middle school and are able to walk to the school bus stop by themselves.
- ✓ Have him step away from the curb (about three big steps back) when the school bus approaches. After the bus stops completely and the school bus driver opens the doors then he can step forward.
- ✓ Remind her to never put her arms or legs or any other part of her body out the window while riding on the school bus.
- ✓ If he has to cross the street in front of the school bus, have him walk at least 10 feet (about the length of five giant steps) away from the front of the bus and make sure the school bus driver sees him and waves him forward before crossing.
- ✓ Tell her to never bend down to retrieve anything that's fallen under the bus. She should either ask the school bus driver to do it or have an adult get it after the bus has pulled away.
- ✓ Remind him to never get close to the wheels of the bus, and to especially remember to never go near the school bus without an adult who's there to watch him get on or off the bus.

Get involved with your schools . . . Reynolds School District needs your help . . . teaching, nursing, cleaning, cooking, or answering phones. Substitutes are needed.



SUBSTITUTE positions are available at the Reynolds School District on an as needed basis with no benefits for the current school year. **Substitutes** are needed in the following areas: **Certified School Nurses, Custodians, Food Service Employees, Secretaries, Teachers, School Nurse Assistants (RNs and LPNs), and Teacher Aides.** Persons interested in applying for any of the substitute positions must provide current clearances and submit a resume and application to the attention of the Superintendent of Schools, Reynolds School District, 531 Reynolds Road, Greenville, PA 16125. (724) 646-5501. Applications and clearance forms are available on the district website at www.reynolds.k12.pa.us EOE.



The Guest Teacher Training Program is endorsed by the Pennsylvania Department of Education. This program assists you in obtaining an Emergency Permit to serve as a day-to-day substitute in local school districts during the **2018-2019** school year.

In order to qualify for the training program, the candidate must possess a bachelor's degree from an accredited college or university. The planned training for new applicants will be held **September 18, 19, & 20, 2018** at the Midwestern Intermediate Unit IV. In order to comply with the requirements, begin the process detailed in your packet immediately upon receipt.

The cost of the 3-day program is **\$125.00** for candidates who possess a bachelor's degree in a field other than education and have no prior teaching experience including student teaching. The cost of the program is **\$55.00** for candidates who possess a bachelor's degree in education and have had prior teaching experience including student teaching. These candidates are mandated to attend only the **September 18, 2018** orientation program.

For more information, contact the Continuing Education Department at 724-458-6700 x1286 or x1238 or email: lorinda.hess@miu4.org.



COMPASS

CLICK. APPLY. BENEFIT.



Pennsylvania's Children's
Health Insurance Program
We Cover All Kids.

COMPASS

COMPASS is Pennsylvania's online application for social service programs that enables an individual to apply for social programs at any time during the day or night from a computer in their home, library, health-care clinic, community center or any location with Internet access. It serves as a single access point for a variety of programs, including health-care coverage, food stamps, cash-assistance benefits, child care subsidies, long-term care and energy assistance. www.compass.state.pa.us

What Is CHIP?

CHIP is short for the Children's Health Insurance Program - Pennsylvania's program to provide health insurance to uninsured children and teens who are not eligible for or enrolled in Medical Assistance. Nine out of 10 CHIP parents report satisfaction with their child's health plan, and 96% received an appointment for check-ups and vaccinations as soon as they wanted. There are a lot of reasons kids might not have health insurance - maybe their parents lost a job, don't have health insurance at work or maybe it just costs too much. Whatever the reason, CHIP may be able to help. All families need to do is [apply today](#).

Now that healthcare reform has begun, is CHIP still available for my children?

Uninsured Pennsylvania children and teens who are not eligible for Medical Assistance have access to affordable, comprehensive health-care coverage. CHIP is still available for uninsured kids and teens. CHIP is there for your kids with quality, comprehensive health insurance coverage for routine doctor visits, prescriptions, dental, eye care, prescriptions and much more. All families need to do is [apply today](#). For a full list of covered benefits available through CHIP, [click here](#).

I thought CHIP was only for low-income families?

Parents may think their kids can't get CHIP because they make too much money. Not true! CHIP covers uninsured kids and teens up to age 19 who are not eligible for Medical Assistance.

What's the cost for CHIP coverage?

For most families, it's free. Families with incomes above the free CHIP limits will pay low monthly premiums and co-pays for some services. [View comprehensive income information](#).

How does CHIP put insurance within reach?

CHIP is brought to you by leading health insurance companies who offer your kids quality, comprehensive coverage. You'll have a choice of major insurance companies with large networks of physicians, specialists and care facilities near you. In fact, your kids may even be able to keep visiting the same doctors they see now. [Find a CHIP health insurance company in your county](#).

How long is my child covered once they are enrolled in CHIP?

Once enrolled, children are guaranteed 12 months of CHIP coverage unless they no longer meet the basic [eligibility requirements](#). Families must renew their coverage every year in order for the coverage to continue. CHIP insurance companies send renewal notices 90 days before their benefits are going to end, and families must fill out and send the renewal information back to their CHIP insurance company in order for benefits to continue.

I recently gained legal custody of my grandchildren. They are uninsured and need health benefits. Can I apply for CHIP for them?

Yes! Any legal guardian who is exercising care and control of the children, can [apply](#) for CHIP.

[My child has a pre-existing condition. Will that affect our eligibility?](#)

Pre-existing conditions are covered. There are no exclusions for pre-existing conditions in CHIP or Medical Assistance. However, if your child has a [serious medical condition](#) or disability, he or she may be considered for Medical Assistance.

[Does CHIP have a waiting list?](#)

No. There is no waiting list to enroll in CHIP.

[I have more questions. Can I talk to someone about CHIP?](#)

Couldn't find the answer you're looking for? Maybe it's under another category in our [FAQ section](#). Check it out. Or, [find a CHIP insurance company](#) in your county and give them a call!

[How can I apply?](#)

You're ready to apply — great! Applying for CHIP is easy. You can apply online or by mail, You will need to have the following information handy:

- **Income amounts for your entire household before taxes:** This includes income from employment and all other forms of income (for example: social security, pension, workers' compensation, unemployment, child support, etc.)
- **Social Security Numbers and birthdates** for all applicants
- **Day care expenses** for your household (if any)
- **Work transportation expenses** for your household (if any)
- **Private health insurance information** (if you have or had private health insurance in the last 90 days)

[APPLY ONLINE WITH COMPASS](#)

The [online application](#) walks you through all the questions you'll need to answer. Completed applications are submitted immediately and directly. From COMPASS, you can apply for different state services — CHIP, Medicaid, TANF, and more.

Use [this map](#) to find a CHIP health insurance company in your area. Then, fill out an [online application](#) using COMPASS.

[APPLY BY PHONE](#)

Call the CHIP helpline at [1-800-986-KIDS \(5437\)](#) and select Prompt No. 2, then select Prompt No. 1 for application assistance. A CHIP customer service representative will assist you with applying for CHIP insurance over the phone. Completed applications are submitted immediately and directly. In order to improve your application experience, it is not required but would be helpful to have the following information available:

- Your most recent tax return, if you have filed
- The names and Social Security numbers of everyone living in your household
- Each individual applying for or receiving benefits must provide or apply for a Social Security number as a condition of eligibility
- A list of all income that comes into your household such as wages, child support and unemployment benefits

[APPLY BY MAIL](#)

[Download a paper application in English](#) OR [download a paper application in Spanish](#). Once we receive your signed application, you should know within four to six weeks whether your children are eligible for CHIP. Incomplete applications will delay processing. After you're notified that your child is eligible for CHIP, benefits will usually start on the first day of the next month. For example, if you receive notice on April 15, benefits would start May 1.

To check the status of your application or if you have questions, [contact the CHIP health insurance company with which you applied](#).

SCHOOL VACCINATION REQUIREMENTS FOR ATTENDANCE IN PENNSYLVANIA SCHOOLS

FOR ATTENDANCE IN ALL GRADES CHILDREN NEED THE FOLLOWING:



- 4 doses of tetanus, diphtheria, and acellular pertussis* (1 dose on or after the 4th birthday)
 - 4 doses of polio (4th dose on or after 4th birthday and at least 6 months after previous dose given)**
 - 2 doses of measles, mumps, rubella***
 - 3 doses of hepatitis B
 - 2 doses of varicella (chickenpox) or evidence of immunity
- *Usually given as DTP or DTaP or if medically advisable, DT or Td*
*** A fourth dose is not necessary if the third dose was administered at age 4 years or older and at least 6 months after the previous dose*
****Usually given as MMR*



ON THE FIRST DAY OF SCHOOL, unless the child has a medical or religious/philosophical exemption, a child must have had at least one dose of the above vaccinations or risk exclusion.

- If a child does not have all the doses listed above, needs additional doses, and the next dose is medically appropriate, the child must receive that dose within the first five days of school or risk exclusion. If the next dose is not the final dose of the series, the child must also provide a medical plan (red and white card) within the first five days of school for obtaining the required immunizations or risk exclusion.
- If a child does not have all the doses listed above, needs additional doses, and the next dose is not medically appropriate, the child must provide a medical plan (red and white card) within the first five days of school for obtaining the required immunizations or risk exclusion.
- The medical plan must be followed or risk exclusion.

FOR ATTENDANCE IN 7TH GRADE:

- 1 dose of tetanus, diphtheria, acellular pertussis (Tdap) on the first day of 7th grade.
- 1 dose of meningococcal conjugate vaccine (MCV) on the first day of 7th grade.

ON THE FIRST DAY OF 7TH GRADE, unless the child has a medical or religious/philosophical exemption, a child must have had the above vaccines or risk exclusion.

FOR ATTENDANCE IN 12TH GRADE:

- 1 dose of MCV on the first day of 12th grade. If one dose was given at 16 years of age or older, that shall count as the twelfth grade dose.

ON THE FIRST DAY OF 12TH GRADE, unless the child has a medical or religious/philosophical exemption, a child must have had the above vaccines or risk exclusion.

The vaccines required for entrance, 7th grade and 12th grade continue to be required in each succeeding school year.

These requirements allow for the following exemptions: medical reason, religious belief, or philosophical/strong moral or ethical conviction. Even if your child is exempt from immunizations, he or she may be excluded from school during an outbreak of vaccine preventable disease.


Pennsylvania's school immunization requirements can be found in 28 Pa.CODE CH.23 (School Immunization). Contact your healthcare provider or call 1-877-PA-HEALTH for more information.

Reynolds School District
531 Reynolds Road, Greenville Pa 16125, Mercer County



John Sibeto
Superintendent of Schools

Phone: 724-646-5501
Facsimile: 724-646-5510
E Mail: jsibeto@reynolds.k12.pa.us

TO: Parents and Eligible Students
FROM: John Sibeto, Superintendent of Schools 
DATE: August 10, 2018
RE: Confidentiality and Disclosure of Student Records

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - ✓ School officials with legitimate educational interest;
 - ✓ Other schools to which a student is transferring;
 - ✓ Specified officials for audit or evaluation purposes;
 - ✓ Appropriate parties in connection with financial aid to a student;
 - ✓ Organizations conducting certain studies for or on behalf of the school;
 - ✓ Accrediting organizations;
 - ✓ To comply with a judicial order or lawfully issued subpoena;
 - ✓ Appropriate officials in cases of health and safety emergencies; and
 - ✓ State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

Or you may contact us at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW, Washington, D.C. 20202-8520
1-800-USA-LEARN (1-800-872-5327)

JS/slc

The Reynolds School District does not discriminate on the basis of race, sex, color, handicaps, creed, age, or national origin in administration of its educational or employment policies.

Reynolds School District
531 Reynolds Road, Greenville Pa 16125, Mercer County



John Sibeto
Superintendent of Schools

Phone: 724-646-5501
Facsimile: 724-646-5510
E Mail: jsibeto@reynolds.k12.pa.us

**Parent Right to Know Information as Required by
The Elementary and Secondary Education Assistance (ESEA) [Section 1112(e)(1)(A)]
and the Every Student Succeeds Act [Section 1112(e)(1)(A)]**

August 10, 2018

Dear Parent(s)/Legal Guardian(s):

Your child attends school in the Reynolds School District, which receives Federal Title I funds to assist students in meeting state achievement standards. Throughout the school year, we will be providing you with important information about this law and your child's education. This letter lets you know about your right to request information about the qualifications of the classroom staff working with your child.

At the Reynolds School District, we are very proud of our teachers and feel they are ready for the coming school year and are prepared to give your child a high-quality education. As a Title I school, we must meet federal regulations related to teacher qualifications as defined in ESEA. These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time, you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications.

The Every Student Succeeds Act (ESSA) which was signed into law in December 2015 and reauthorizes the Elementary and Secondary Education Act of 1956 (ESEA) includes additionally right to know requests. At any time, parents and family members can request:

- Information on policies regarding student participation in assessments and procedures for opting out, and
- Information on required assessments that include subject matter tested, purpose of the test, source of the requirement (if applicable), amount of time it takes students to complete the test, and time and format of disseminating results.

The Reynolds School District does not discriminate on the basis of race, sex, color, handicaps, creed, age, or national origin in administration of its educational or employment policies.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals meet applicable Pennsylvania state requirements.

If you have any questions about your child's assignment to a teacher or paraprofessional, please contact:

Mrs. Amy Leczner, Elementary Principal
Reynolds Elementary School
1609 Brentwood Dr.
Greenville, PA 16125
724-646-5601
aleczner@reynolds.k12.pa.us

or

Mr. Scott Shearer, Secondary Principal
Reynolds Junior-Senior High School
531 Reynolds Rd.
Greenville, PA 16125
724-646-5701
sshearer@reynolds.k12.pa.us

or

Mrs. Paula Bredl
Director of Special Education
531 Reynolds Rd.
Greenville, PA 16125
724-646-5501
pbredl@reynolds.k12.pa.us

Sincerely,



John Sibeto
Superintendent of Schools

JS/slc



INTEGRATED PEST MANAGEMENT (IPM) NOTIFICATION LETTER FOR PARENTS OR GUARDIANS

The Reynolds School District uses an Integrated Pest Management (IPM) approach for managing insects, rodents and weeds. Our goal is to protect every student from pesticide exposure by using an IPM approach to pest management. Our IPM approach focuses on making the school building and grounds an unfavorable habitat for these pests by removing food and water sources and eliminating their hiding and breeding places. We accomplish this through routine cleaning and maintenance. We routinely monitor the school buildings and grounds to detect any pests that are present. The pest monitoring team consists of our administrative, building maintenance, office, and teaching staffs and includes our students. Pest sightings are reported to our IPM coordinator who evaluates the “pest problem” and determines the appropriate pest management techniques to address the problem. The techniques can include increased sanitation, modifying storage practices, sealing entry points, physically removing the pest, etc.

From time to time, it may be necessary to use chemicals to manage a pest problem. A pesticide will be used only when necessary, and will not be routinely applied. When a pesticide is used, the district will use the least toxic products when possible. Applications will be made only when unauthorized persons do not have access to the area(s) being treated. Notices will be posted in these areas 72 hours prior to application and for two days following the application.

Staff and parents or guardians of students enrolled in the school may request prior notification of specific pesticide applications made at the school. To receive notification, you must be placed on the school’s notification registry. If you would like to be placed on this registry, please notify the district in writing. Please include your email address if you would like to be notified electronically.

If a pesticide application must be made to control an emergency pest problem, notice will be provided by telephone to any staff, parent or guardian who has requested such notification in writing. Exceptions to this notification include disinfectants and antimicrobial products; self-containerized baits placed in areas not accessible to students, and gel type baits placed in cracks, crevices or voids.

Each year the district will prepare a new notification registry.

If you have any questions, please contact Mr. John Covelli, Supervisor of Buildings & Grounds at 724-646-5500, Ext. 5573.



**CONTACT: Mr. John Covelli,
Supervisor of Buildings & Grounds**



CONTRIBUTORS:

John Sibeto, *Superintendent of Schools*
Jennifer Blasko, *Elementary Public Communications Coordinator*
Lisa Brest, *Supervisor of Food Services*
Susan Combine, *Secretary to Superintendent and School Board Secretary*
John Covelli, *Supervisor of Buildings & Grounds*
Jim Lumpp, *Supervisor of Transportation & Child Accounting,
Payroll Liabilities & Retirement Analyst*
MaryAnn Tofani, *Secondary Public Communications Coordinator*

BOARD OF DIRECTORS:

Christopher Osborne , <i>President</i>	Brian Paolucci
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MISSION STATEMENT:

The mission of the Reynolds School District is to provide an excellent education for all by all. [The mission statement avers the concept that all students are to be provided an excellent education, by all employees of the district, so that they may succeed in college, career and technical studies, or move directly into the workforce. Reynolds SD recognizes that this mission statement is intended to reflect the educational needs for each student to be successful in the 21st Century.]

VISION STATEMENT:

The Pennsylvania State Standards of Assessment and Keystone Exams will serve as the foundation of the Reynolds School District's educational program with the achievement of said standards being the expected outcome. The Reynolds School District will use purposeful assessment driven instruction to provide an educational program that meets the various needs of students in order to continuously improve student achievement. Educating Reynolds School District students will be a shared responsibility among all stakeholders: students, parents, the Board of School Directors, administrators, teachers, support staff members, and members of the community. High quality professional development will provide administrators, teachers, and support staff members with the tools and knowledge required to enhance the District's ability to deliver a high quality instructional program.

Adopted by Reynolds School Board—November 2014