

# REYNOLDS SCHOOL DISTRICT

531 REYNOLDS ROAD, GREENVILLE PA 16125, MERCER COUNTY



**John Sibeto**  
Superintendent of Schools

Phone: 724-646-5501  
Facsimile: 724-646-5510  
E Mail: [jsibeto@reynolds.k12.pa.us](mailto:jsibeto@reynolds.k12.pa.us)

**TO:** Board Members and Administrators  
**FROM:** John Sibeto, Superintendent of Schools  
**DATE:** October 27, 2017  
**RE:** Information Update Report



## Highlights from Reynolds Junior-Senior High School:

1. Mr. Meskel reported his ninth grade English class is finishing up the YA novel *The Outsiders* by S. E. Hinton. Throughout the course of the novel, they discussed themes such as family, love, brotherhood, stereotyping, grief and loss, teen violence, and self-expression. They also discussed character development and motivation, symbolism, and point of view. Upon completion of the novel, his students will summarize a portion of the book as if they are news reporters writing a news article about an event from the story. They will be placed in groups and collectively work to compile their news stories into a newspaper using Microsoft Publisher on the computers. His Keystone Literature class has just finished reading and analyzing two nonfiction texts from Scholastic's *Upfront* magazine (partnered with *The New York Times*). The first article dealt with identifying fake news. They used this article to practice summarizing and identifying main ideas and supporting details. While practicing these skills it will help them prepare for the Keystone exam retake in December, this article hopefully educated the students about fake news and trained them to be better consumers of media--an essential 21 century media literacy skill. The second article dealt with the debate on raising the minimum wage between Senators Bernie Sanders and Ron Johnson. They used this article to identify main arguments and evidence supported in an argument. His students then evaluated which argument they felt was stronger. This article stimulated engaging debate and discussion in the classroom as well as teaching the students necessary literary skills.
2. Mrs. Donnelly reported her sophomore English classes are studying common prefixes to strengthen their vocabulary skills and to prepare for the Keystone test in the spring. They are also studying a scary stories unit in literature that will focus upon the literary terms allusion, symbolism, repetition, foreshadowing, and metaphor.
3. Mrs. Henderson reported her Geometry classes are off to a great start. Her student's previous knowledge of geometry is beyond that of classes in the past. She attributes the improvement to the hard work of our junior high mathematics staff. Currently her students are finishing an introductory chapter on proof. Upcoming lessons will include writing algebraic equations based on parallel line theorems and diagrams.

4. Mrs. Dieter reported in her Business Math her seniors are learning how to write checks and deposit slips along with keeping a check register. They will be looking at the pros and cons of online banking. Then, they will finish with balancing a checking account. Her Keystone Algebra class is finishing their first unit on real numbers. They have been using small group instruction along with a variety of activities to revisit some of the topics they struggled with in Algebra.
5. Mr. G. Tofani reported his drawing and painting class is working on an acrylic painting on canvas. The students learned the canvas stretching process, and then came up with a landscape photo to use as the subject of the painting. For many of the students it is the first opportunity to paint on canvas. When completed, the paintings will be displayed in the Central Administration lobby, as well as on the RHS Facebook page.
6. Mrs. Mild reported her seventh grade Health class is wrapping up their first 9 weeks. They are finishing up talking about drugs and alcohol, and how they affect the body. At the start of the next 9 weeks, they will start with goal setting and decision making skills. In Physical Education class, the students are practicing skills in both team sports and individual/lifelong activities. They are starting out circuit training, team handball, and archery units.
7. Mrs. Davis reported her high school Health class students are finishing their unit on Physical Fitness. As part of the unit, they had to complete a fitness plan project. The project incorporated several of the Academic Standards for Health, Safety and Physical Education. Her eighth grade Physical Education class is practicing many skills needed for a variety of activities. The activities include flag football, soccer, frisbee, team handball and archery. They also completed a unit on the intensity of physical activity and how it relates to target heart rate. The high school Physical Education classes are utilizing game strategies during a variety of activities. The activities include flag football, soccer, team handball, archery and capture the flag. They are continuing to incorporate target heart rate during their jogging, walking and circuit training units.