

# REYNOLDS SCHOOL DISTRICT

531 REYNOLDS ROAD, GREENVILLE PA 16125, MERCER COUNTY



**John Sibeto**  
Acting Superintendent of Schools

Phone: 724-646-5501  
Facsimile: 724-646-5505  
E Mail: jsibeto@reynolds.k12.pa.us

**TO:** Board Members and Administrators  
**FROM:** John Sibeto, Acting Superintendent of Schools  
**DATE:** October 21, 2016  
**RE:** Information Update Report

## Highlights from Reynolds Junior-Senior High School:

1. Mrs. Luciani's College Prep English III students are finishing up reading *The Crucible* by Arthur Miller. Prior to reading the play, the students researched the history of the Salem Witch Trials and presented the information in an annotated bibliography. Following the play, they will be practicing their essay writing skills. Mrs. Luciani's English III students are in the middle of reading *The Adventures of Tom Sawyer* by Mark Twain. Along with reading the novel, the students are also writing daily reflections of their reading and connections with the novel. Mrs. Luciani's Yearbook staff just distributed the 2016 Yearbooks to the student population at the Distribution Day assembly. The editorial staff spent a day in Richfield, OH working with professional graphic artists to design the cover of the 2017 yearbook. The staff voted that the title for the 2017 yearbook will be *Out of the Blue*. Mrs. Luciani's Video class has been hard at work producing weekly productions of Raider News which is broadcast to the student body on Fridays. Students are learning interviewing skills, filming techniques, and how to work with video editing software.
2. Mrs. Donnelly reported that her Sophomore English students just finished an informational research essay about a place in the world they would like to visit. They concentrated specifically on creating a proper Works Cited entry and paraphrasing/quoting correctly. Thesis statements, introductions and conclusions of the essays were also focused upon for this assignment as well as imagery, comparisons and mature vocabulary and complex sentence structure.
3. Mr. Meskel reported that his 9<sup>th</sup> Grade English classes have just finished reading S. E. Hinton's *The Outsiders*. Students discussed plot, characters, theme, and symbolism. At the completion of the novel the students worked in groups to write news articles summarizing main events or writing bios of characters in the novel. His students then combined their news articles to create a newspaper using Microsoft Publisher. His 7<sup>th</sup> Grade English is finishing a review of the parts of speech, reading short stories such as "The Last Dog" and "Thank You Ma'am", developing their vocabulary, and analyzing literary elements within the stories to help prepare them for the PSSA exams.
4. Mrs. Miller reported that her German I just finished their first chapter which is all about getting to know someone. Students are now able to ask and say their name, age, where they come from and how they get to school. They also just talked about Oktoberfest and had a mini Oktoberfest in class so that students could try some different kinds of foods. Her German II class just finished their first chapter. They learned lots of food words and the stores where you buy the different foods. They also learned how to give a command and say "because" and give a reason why they can't do something. Her German II class also had a mini Oktoberfest to try some different German foods. Her English I students spent the first few weeks of school reading *The Outsiders* and doing some activities with that. They are currently in the middle of their first short story unit of the year.

5. Mrs. Ziegler reported that in her Math 8 (advanced 7th grade and regular 8th grade), they have worked on a variety of topics from Chapter 1, 2, 3, and 6 of their textbook. At the beginning of the school year they reviewed the material from Chapter 1 quickly, as it was used often last year in their math class. Problems consisted of order of operations and solving by plugging in a number for a variable. They started their class notes with chapter 2- integers. Her students were given a warm up packet and a chapter 2 packet, where they would complete all their notes, in class problems, and homework assignments. The students also had a challenge packet for the chapter, which included hard problems from each section that they had until the end of the chapter to complete whenever they had free time in class or at home. They took notes on each section in the chapter, completed problems as a class, worked individually on some assignments, worked with partners on some assignments, and occasionally there was group activities. Students also practiced their integers by completing 5-minute quizzes on the material, without the use of a calculator. They had a test at the end of the chapter. They then completed the first part of chapters 3 and 6, which involved solving equations. Students received a new chapter packet and a new challenge packet to complete their notes, assignments, and homework. There were many around the class activities to get students moving and working with the material during this chapter. Currently they are working on the second portions of chapters 3 and 6, which involves solving inequalities. They will work with a new chapter packet and challenge packet through a variety of activities.
6. Mrs. Dieter reported that in her Keystone Algebra part A, they are finishing up Unit 1 on Operations with Numbers. The small group setting has allowed her to work individually with students to help them gain a better understanding of simplifying and evaluating expressions, multiplying and factoring polynomials, and simplifying rational expressions. Students have been tested weekly using practice questions from questions released by PDE. In her Business Math class, her students are learning how to write checks and deposit slips and record their transactions in a check register. They will have a project at the end of this chapter in which they will choose a profession, calculate their weekly pay check, pick a car, and a place to live. They will receive a weekly paycheck and record transactions in their check book such as car payment, mortgage, electric bill, and other cost of living bills.
7. Mrs. Henderson reported that her Geometry classes are off to a great start for the 2016-2017 school year. Her accelerated students are beginning a chapter on proof and will soon be writing their own proofs about parallel lines. Her academic students are finishing a chapter on the association between polygonal geometry and algebra. Many skills from algebra are needed to problem solve in geometric diagrams. She is looking forward to a scholastically productive year for the geometry students.
8. Mrs. Mild reported that her 7th grade health students were learning how the body works. They discussed all the body systems and the diseases that impact them. They also discussed ways to take care of the body to avoid these diseases. In her PE class they are starting their unit on Team handball and Archery.